



EDUCATORS SHAPING FUTURES

A Global Knowledge Exchange on Teacher Preparation and Development



WORLD BANK GROUP



unesco
International Institute
for Capacity Building
in Africa



LEARNING SYSTEMS INSTITUTE
FLORIDA STATE UNIVERSITY



AGENDA

DAY 1. SETTING THE STAGE

Time	Session details	Location
08:00	Register and collect badge	
09:00–11:00	Welcome and Day 1 Opening Plenary	Conference Room 2
	<i>MC: Tabitha John Charles</i> Welcome H.E. Kora Tushune, State Minister for Higher Education, Ethiopia Maryam Salim, Division Director, Eritrea, Ethiopia, South Sudan, and Sudan, World Bank Ambassador Jiang Feng, China's Mission to the African Union Steve McDowell, Assistant Provost for International Initiatives, Florida State University Quentin Wodon, Director, UNESCO International Institute for Capacity Building in Africa Special Performance Educators are Shaping Futures: Teachers' Perspectives on Their Preparation and Professional Development Video of teachers from around the world Habib Seid, Primary School Teacher, Teach for Ethiopia Teacher Preparation and Professional Development: What We Know from Global Evidence and What We Need to Learn <i>Keynote address: David Evans</i>, Director, Center for Global Development <i>Panel:</i> Gbolagade Adekanmbi, Chair of the African Deans of Education Forum; Dean of the School of Education, Botswana Open University Teng Jun, Vice Dean, Faculty of Education, Beijing Normal University Dennis Sinyolo, Director of Education International's African Regional Office, Education International	
11:00–11:30	Coffee break & networking	
11:30–13:00	Parallel Sessions	
	1a. Enhancing Teacher Well-Being, Job Satisfaction, and Professional Status	Conference Room 5
	<i>Moderator: Matthew Thomas, UNESCO</i> Lydia Namatende-Sakwa, African Population and Health Research Center Fridah Kiambati, African Population and Health Research Center Abraha Asfaw, Addis Ababa University, Ethiopia Michael Kassa, Addis Ababa University, Ethiopia	
	1b. From Prospective to Prepared Teacher: Building Effective Initial Teacher Education Systems	Conference Room 6
	<i>Moderator: Lily Mulatu, World Bank</i> Laura Gregory, World Bank Elyas Abdi, Ministry of Education, Kenya Iina Soiri, Regional Teachers Initiative for Africa Juan D. Barón, World Bank Stephanie Zuilkowski, Learning Systems Institute at Florida State University	
	1c. Learning Together: Teacher- and School-Led Professional Development	Conference Room 4
	<i>Facilitators: Saima Malik and Brian Micheni, World Bank</i> Jane Sebuyungo, STiR Education	

	Reuben Nthamburi Mugwuku , Teachers Service Commission, Kenya Petros Melak , Ministry of Education, Ethiopia Teng Jun , Beijing Normal University Habib Seid , Primary School Teacher, Teach for Ethiopia	
13:00–14:00	Lunch break & networking	
14:00–15:30	Knowledge Café (see page 4)	Exhibition Area
15:30–17:00	The Potential and Risks of AI and Digital Technologies in Teacher Education	Conference Room 2
	<i>Moderator: Muna Salih Meky, Education Manager, East and Southern Africa, World Bank</i> Zelalem Assefa , Ministry of Education, Ethiopia Rabieh Razzouk , Learning Systems Institute at Florida State University Ekua Bentil , World Bank Mani Sabapathi , EDCET Martin de Simone , World Bank	
17:00–19:00	Reception & networking	

DAY 2. DEEPENING THE DIALOGUE		
Time	Session details	Location
09:00–10:30	Welcome & Day 2 Opening Plenary	Conference Room 2
	<i>MC: Tabitha John Charles</i> Highlights from Day 1 <i>Moderator: David Evans, Director, Center for Global Development</i> Reflections on Leading the Transformation of an Initial Teacher Education Institution <i>Keynote address: Hanada Taha Thomure, Director, Zai Arabic Research Center, Zayed University; Former Acting Dean of Bahrain Teachers College</i> Learning to Teach by Learning to Learn <i>Keynote address: Vesall Nourani, Assistant Professor, Harvard Graduate School of Education</i>	
10:30–11:00	Coffee break & networking	
11:00–12:30	Parallel Sessions	
	2a. Innovation and Technology for Inclusive and Sustainable Continuous Professional Development	Conference Room 2
	<i>Moderator: Joke Van Belle, Enabel/RTIA</i> Hannah Simmons , Results for Development, Tanzania Keneilwe Malotle , Digify Africa, South Africa Kwabena Gao , Right to Play, Ghana Patrick Vimariba , Right to Play, Ghana Victor Sivubwa , World Vision, Zambia	
	2b. Bridging the Gap: Remedial and Catch-Up Programs for Un/Under-Qualified Teachers	Conference Room 5
	<i>Moderator: Saima Malik, World Bank</i> Sophie Lashford , Save the Children Sophie Holliday , Regional Teachers Initiative for Africa Leon Mugenzi , Rwanda Basic Education Board Geneviève Sirois , Université TÉLUQ, Co-holder of the UNESCO Chair in Educational Policies and the Teaching Profession	
	2c. Strengthening Teacher Education Through Within-Country and Cross-Country Collaboration	Conference Room 6
	<i>Moderator: Vesall Nourani, Harvard Graduate School of Education</i> Jia Song , Shanghai Normal University; UNESCO Teacher Education Center Samira Nikaein , World Bank Gbolagade Adekanmbi , Chair of the African Deans of Education Forum Thomas Poirer , Regional Teachers' Initiative for Africa	

	China-Africa Deans of Education Forum - Roundtable	Conference Room 4
	Session 1 – Digitalization and AI: University- and School-wide Strategies Moderator: Teng Jun, Beijing Normal University Georges Anoh, Université Virtuelle de Côte d'Ivoire Julius Kipkorir Arap Chepkwony, Turkana University College, Kenya Wang Zhanjun, Zhejiang Normal University Wang Chao, South China Normal University Open to delegates for observation	
12:30–14:00	Lunch break & networking	
14:00–15:30	Parallel Sessions	
	3a. Supporting New Teachers With High-Quality Induction and Mentoring	Conference Room 5
	Moderator: Adrienne Barnes, Florida State University Dawit Mekonnen, Addis Ababa University, Ethiopia Fekade Tuli, Kotebe Education University, Ethiopia Anika Story, Western Governors University, USA Muluken Nigatu, Ministry of Education, Ethiopia	
	3b. Leadership Teams: Fostering Teachers' Professional Development	Conference Room 3
	Moderator: Katie Godwin, Learning Generation Hannah Simmons, EdTech Hub Jane Nanteyi Sebuyungu, STiR Education Daniele Ressler, TaRL Africa	
	3c. Bridging Theory and Practice: Transforming Teacher Preparation Through Field Placement Experience	Conference Room 6
	Moderator: Annina Rintakumpu, Regional Teachers Initiative for Africa Katy Bullard, World Bank Enoch Tinti Rabotapi, Department of Basic Education, South Africa Rula Al-Jundi, IREX (or Saeb Khasawneh, IREX), Jordan David Mwanza, University of Zambia Margaret Wairimu Chege, Thogotto Teachers Training College, Kenya	
	China-Africa Deans of Education Forum – Roundtable (cont.)	Conference Room 4
	Session 2 – Development of eLearning Resources and Online Courses Moderator: Dr. Temechegn Engida, UNESCO IICBA Betty Ezati, UNITE and Makerere University, Uganda Abbi Lemma, Jimma University, Ethiopia Ma Ning, Beijing Normal University Li Tingzhou, Shanghai Normal University Open to delegates for observation	
15:30–16:00	Coffee break & networking	
16:00–17:15	Closing Plenary	Conference Room 2
	MC: Tabitha John Charles Educators Shaping Futures: Zambia's Journey in Transforming Teacher Preparation Keynote address: David Sani Mwanza, Professor, University of Zambia Elevating the Teaching Profession: Perspectives from the International Taskforce on Teachers for Education 2030 Closing address: Matthew Thomas, Senior Programme Specialist, Teacher Development, UNESCO; International Task Force on Teachers for Education 2030 Wrap-Up Moderator: David Evans, Director, Center for Global Development Panel: Quentin Wodon, Director, UNESCO International Institute for Capacity Building in Africa Rabieh Razzouk, Director, Learning Systems Institute at Florida State University Halil Dundar, Education Manager, Global Engagement and Knowledge, World Bank Muluken Nigatu, CEO for Teacher Education and Leadership Development Department, Ministry of Education, Ethiopia	

Knowledge Café

Location	Title
Booth 1	Conversation on Teacher Preparation and Professional Development (Group 1) <i>Facilitated group discussion (max. 10)</i>
Booth 2	Conversation on Teacher Preparation and Professional Development (Group 2) <i>Facilitated group discussion (max. 10)</i>
Booth 3	Conversation on Teacher Preparation and Professional Development (Group 3) <i>Facilitated group discussion (max. 10)</i>
Booth 4	Conversation on Teacher Preparation and Professional Development (Group 4) <i>Facilitated group discussion (max. 10)</i>
Booth 5	1.Data-Based Pre-Service Primary Teacher Education: Excellence for Future <i>Shu Xie, Northeast Normal University, China</i> 2.Teacher Education in Ethiopia: A System Analysis <i>Matheas Shemelis, Addis Ababa University, Ethiopia</i>
Booth 6	1.ECD Teachers to Build Human Capital in Tajikistan <i>Nazarkhudo Dastambuev, ECD Project, Tajikistan</i> 2.Sustaining Teacher Motivation in Blended CPD: What Keeps Educators Engaged? <i>Kwabena Gao, Right to Play</i>
Booth 7	1.Innovating Teacher Professional Development through Digital Play-Based Learning <i>Patrick Vimariba, Play Acceleration Project, Ghana</i> 2.Teacher Lived Experiences on the Implementation of the Competence-Based Curriculum at Junior Secondary in Kenya <i>Nelson Muhia, African Population and Health Research Center</i>
Booth 8	1.Establishing PLC at School Level as a Sustainable Form of Professional Development for Teachers in Ethiopia <i>Dereje Taye Wondem, Bahir Dar University, Ethiopia</i> 2.Teacher Agency <i>Nantayi Jane Sebuyungo, STiR Education</i>
Booth 9	1.Teaching to Improve Foundational Learning Outcomes at Scale: Insights from Cambodia and the World Bank Accelerator Program <i>Puthy Kann, Ministry of Education, Youth, and Sport, the Kingdom of Cambodia; Fata No, World Bank; Marla Spivack, World Bank</i> 2.The Implementation of the Competency-Based Curriculum: Teacher Training the Case of Ethiopia <i>Takelech Abebie, Geneva Global; Abebaw A. Tegegn, Geneva Global</i>
Booth 10	1.Consultation for a World Bank Africa Regional Study on Teachers <i>Samer Al-Samerrai, World Bank</i> 2.Collaborative Strategies for Reducing Teacher Shortage in Sub-Saharan Africa: A Four-Country Study <i>Gbolagade Adekanmbi, African Deans of Education Forum/ Botswana Open University</i>
Conference Room 4	Innovations in Teacher Continuous Professional Development in Ethiopia <i>Moderator: Temechehn Engida, UNESCO-IICBA</i> <i>Eyerusalem Azmeraw, UNESCO-IICBA</i> <i>Tadesse Teressa, Ministry of Education, Ethiopia</i> <i>Petros Melaku, Ministry of Education, Ethiopia</i>
Conference Room 6	Listening to Teachers and School Leaders in Africa on Teacher Professional Development <i>Moderator: Quentin Wodon, UNESCO-IICBA</i> <i>Hungi Njora, UNESCO-IICBA</i> <i>Betty Ezati, UNITE and Makerere University, Uganda</i> <i>Nigusse Weldemariam Reda, Meklle University, Ethiopia</i>
Conference Room 5	Pedagogies for Large Class Sizes: Building Teacher Capacity for Today's Realities <i>Moderator: Emily Woolf</i> <i>Adrienne Barnes, Florida State University</i>